One of our core values is the belief that a happy and well supported Student is more likely to fulfil her/his potential; the aim of our Home-School Agreement is to make clear to Parents/Carers, Students and Staff that they have an equally important part to play in helping each individual Student make the best of the opportunities provided at Weald of Kent Grammar School. Success is achieved through an open and supportive partnership between Students, Parents and the School.

1. Sixth Form Students at Weald of Kent

Attendance and Punctuality

a. I shall ensure a high level of punctuality and attendance (in line with the School’s expectation of I shall not take any holidays in term time.
b. I shall attend registration every morning at 8.45am and every afternoon at 1.25pm. I shall attend all lessons.
e. I shall be punctual to all registrations, lessons and assemblies.
f. If I have to leave the School site during the School day, I shall sign out at Student Services.
g. I shall sign in at Student Services if I arrive during the School day.
h. I understand that should I underperform against my targets, a learning discussion will take place at the end of Year 12.
i. I understand I am entitled to up to two authorised university visits per year.

Attitude to learning

a. I shall make the most of my lessons: participate, engage, ask and answer questions, and ask for help and guidance.
b. I shall develop my interest in each subject through super-curricular activities. This means engaging in activities ‘beyond the textbook’, for example on-line articles, wider reading, work experience, trips, visits and on-line courses.
c. I shall use non-contact time to study (the Hub, the LRC or a specified spare classroom).
d. I shall attend supervised study sessions and register with the member of Staff in the Sixth Form Hub.
e. I shall work hard to achieve an academic record in line with my subject targets.
f. I shall use Interim Reports and feedback from Staff to improve my work.
g. I shall use the Sixth Form Planner to record set work and independent learning.
h. I shall arrive at lessons with the correct equipment: pens, file, paper, text books.

The School and wider community

a. I shall act as a role model to all Students in their work ethic, appearance and conduct.
b. I shall dress smartly at all times in accordance with our Dress Code.
c. I shall wear my identity badge at all times.
d. I shall contribute to the School community, for example as a School Officer, Prefect, Peer Mentor or Subject Ambassador. I shall attend and help at both the Open Evening and the Sixth Form Open Evening.
e. I shall help keep Sixth Form areas clean and tidy and I shall follow all rules for the area that I am in.
f. I shall only use my mobile phone in Sixth Form areas (e.g. Sixth Form Café, Hub for work purposes and the form room before registration. I accept that mobile phones are not to be used in lessons or corridors.
g. I shall register my vehicle with the School if I travel by car or motorcycle. I shall park my car responsibly and will observe parking restrictions in the neighbouring area. I shall not park in Tudeley Lane.
h. I shall use IT and Social Media responsibly and I shall not post anything that will bring the good reputation of the School into disrepute.

2. The Parents/Carers

Attendance and punctuality

I/we shall ensure that my/our child attends School (in line with the School target of 95% including absence for illness) and is punctual. Registration is in the form room at 8.45am every School day.

a. I/we shall inform the School on the first day of any absence where possible before 9.00am and each day thereafter.
b. I/we shall provide an absence letter on my/our child’s return to School.
c. I/we shall not take holidays in School time because term-time requests for absence are only authorised at the discretion of the Headteacher.
d. Should my child’s attendance fall below 90%, I understand that I/we may be required to pay for examination entry fees and Sixth Form Bursaries will be withheld.
e. I/we understand that the School will authorise two university visits per year in the Sixth Form.

Approaches to learning

a. I/we shall support my/our child in leading a safe and healthy lifestyle. This includes the child’s use of the Internet and their e-safety (see Acceptable User Policy).
b. I/we shall support the School’s policies and guidelines for behaviour.
c. I/we shall support the School’s policy on Dress Code (see document) and accept if they are not in the correct dress code, the School will send my child home to change.
d. I/we shall make the School aware of any concerns or issues that might affect my/our child’s work or behaviour. This includes any learning support that the Student may need to fully access the curriculum.
e. I/we shall ensure that my/our child is supported by providing a suitable environment in which to do homework.
f. I/we shall ensure that my/our child gets regular and sufficient sleep.
g. I/we shall ensure that my/our child arrives at School prepared for the day, with appropriate equipment, kit and books.
h. I/we shall monitor progress from Interim and Full reports.

The School and wider community

a. I/we shall read and act upon information sent home by the School.
b. I/we shall use Parent Pay to pay for lunches, trips etc.
c. I/we shall attend Parents’ evenings and discussions about my/our child’s progress.
d. I/we shall update the School of any changes to personal details (e.g. home address).
e. I/we shall support the ethos and values of the School.
f. I/we shall support the School with any decisions made regarding disciplinary procedures should my child not adhere to School rules and policies.
3. Staff at Weald of Kent:

Attendance and punctuality

a. Will contact Parents on first day absence if no communication from Parents/carers has been logged.
b. Will contact Parents/carers if there is a persistent problem concerning your child’s attendance or punctuality.

Approaches to learning

a. Will provide an appropriately balanced and carefully planned curriculum to meet your child’s needs.
b. Will take account of any special needs your child may have and make the appropriate reasonable provision where possible.
c. Will encourage your child to achieve and develop to her/his full potential using personalised targets in all subjects to monitor progress.
d. Will set, mark and monitor regular, appropriate homework for your child.

The School and wider community

a. Will monitor behaviour carefully and ensure a fair and consistent approach in any disciplinary matters. We will log any behaviour incidents on SIMs.
b. Will communicate effectively and sensitively with Parents/carers.
c. Will provide super-curricular and extra-curricular opportunities for your child to engage in.
d. Will provide opportunities for Parents/carers to meet with Staff to discuss progress and/or other related matters.
e. Will support the Student’s personal pathway beyond Weald and their post-18 options.
f. Will provide meaningful tutorial support and PSHCE that helps her/him develop as a person, understand the world and have access to appropriate careers information, advice and guidance.
g. Will encourage your child to be respectful to others and our working environment.
h. Will encourage your child to develop positive attitudes towards others, regardless of differences in age, gender, race, culture, belief, values or need.
i. Will offer opportunities for Parents/carers to become involved in the life of the School.
j. Will review the academic progress, attendance, attitude, behaviour and independent learning of every Sixth Form Student. In the event of a breach of this Home-School Agreement (for example, poor conduct or unauthorised absence or low attendance) the School reserves the right to prevent the Student from continuing with her/his preferred programme of study.

We wish to work in close partnership with Students and Parents to ensure that the Students are following the most appropriate curriculum, make the best possible academic achievement, take opportunities for personal development and are able to progress to her/his desired destination after Sixth Form.

If I do not fulfil the expectations above, I understand that one or more of the following sanctions will be applied: a verbal warning; lunch or after School detention; withdrawal of study leave; withdrawal from Sixth Form celebrations; a written warning; a letter to Parents or guardians; exclusion from the Sixth Form for a specified period; permanent exclusion from the Sixth Form.

Unauthorized absence and low attendance may lead to School letters, Attendance Meetings and local authority referrals. The School reserves the right to prevent Students with poor attendance from continuing with her/his preferred programme of study.
Sixth Form Dress Code 2018 – 2019

Thank you to Students and Parents in advance of your help to reinforce School Policy and maintain high standards at Weald of Kent. However, where Students do not follow the Sixth Form Dress Code, the School reserves the right to send the Students home to change.

You are expected to dress formally and smartly for School.

**Girls**

A smart business suit with either a full length trouser, skirt or dress suit. This should be matched with a smart top suitable for a School environment. Skirts and dresses should be nearer to the knee than mid-thigh.

**Boys**

A smart business suit in plain black, navy or grey with a smart top and optional tie.

**Please Note**

- Jewellery should be restricted to one ear piercing. □ No shorts of any type.
- No “beachwear” including flip-flops and strappy tops.
- No jeans or denim of any sort or colour.
- No leggings.
- No sportswear including trainers, sweatshirts or hoodies.
- No extremes of fashion, hairstyle, jewellery or make-up.
- No visible tattoos.
- Natural hair colours only.