THE NORTH LONDON INDEPENDENT GIRLS’ SCHOOLS’ CONSORTIUM

Group 2

YEAR 7
ENTRANCE EXAMINATION

ENGLISH

Friday 6 January 2017

Time allowed: 1 hour 20 minutes

First Name: ..............................................................................................

Surname: ...............................................................................................
INSTRUCTIONS

PLEASE ANSWER BOTH PARTS OF THE PAPER

Part A: Reading (40 minutes)

- Spend 10 minutes reading the passage on the insert and the questions in this booklet.
- You may mark the passage by underlining words and phrases.
- Do not write anything in your booklet during this time.
- You will be told when the 10 minutes are over.

Spend 30 minutes writing your answers in this answer booklet.

- You will be told when 40 minutes are up, but you may start Part B when you are ready.

Part B: Writing (40 minutes)

- Spend 40 minutes writing on the lined paper provided.
- Put your first name and surname at the top of each page.
- If you have time, you may go back to Part A.

YOU MAY WRITE IN EITHER INK OR PENCIL

You will be told when you have 5 minutes left.
PLEASE TURN THE PAGE TO READ THE QUESTIONS
PART A: READING (40 minutes)

After you have spent about 10 minutes reading the passage, spend about 30 minutes answering the questions.

The mark at the end of each question is an indication of how much you should write for each answer.

1. Lines 1–9.
   Select three words or short phrases which show that the parrot room is noisy.

   (i) .............................................................................................................

   (ii) ............................................................................................................

   (iii) .........................................................................................................

   3 marks

2. Lines 10–11.
   Jaffy and Mr Jamrach have different reactions to the conditions in the parrot room.

   (a) What are Jaffy’s reactions?

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   2 marks

   (b) What are Mr Jamrach’s reactions?

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   3 marks

What impressions are we given of Tim Linver’s character? Find two words or phrases and explain what each one tells us about his character.

<table>
<thead>
<tr>
<th>Word or phrase</th>
<th>What it tells us about his character</th>
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</thead>
<tbody>
<tr>
<td>(i)</td>
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<td>(ii)</td>
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</table>

4 marks

The second room is more pleasant than the first. Find two words or phrases which create this impression and, for each, explain how the effect is achieved.

<table>
<thead>
<tr>
<th>Word or phrase creating pleasant impression</th>
<th>Effect of description</th>
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<tbody>
<tr>
<td>(i) ................................................</td>
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5 marks


Jaffy says about the third room, ‘more than anything I’d seen, this room bothered me’. In your own words, explain three things that ‘bother’ Jaffy about this room.

(i) .............................................................................................................
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(ii) .............................................................................................................
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The lion is ‘a majestic … cat with the stern, sad face of a professor and wild billowing hair’. What impressions of the lion does the writer give us in this description?

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3 marks


How does the writer create a powerful description of the tiger and the conditions in which it lives? Discuss three techniques, such as word choice, imagery, structure, etc.

(i) ........................................................................................................................................
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(ii) ........................................................................................................................................
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(iii) ........................................................................................................................................
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6 marks
8. Jaffy describes the animals vividly. What do the following descriptions tell us about how he feels upon encountering the animals?

(a) ‘the animals were the stuff of fairy tales’ (line 32)

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(b) ‘a stew of nature’ (lines 57–58)

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9. Look back over the **whole extract**. Do you think that Mr Jamrach is a good or a bad animal keeper? Give **three reasons** for your opinion, using evidence from the text to support your answer.

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<tr>
<th>My opinion</th>
<th>Evidence from the text</th>
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**My opinion**

- (i) ...........................................
- (ii) ...............................................
- (iii) ...............................................

**Evidence from the text**

- ...............................................
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Total marks for Reading Section: 40 marks

Please turn over the page for Part B: WRITING
PART B: WRITING (40 minutes)

There are two tasks in this section. You must attempt both of them. Spend 20 minutes on each. The quality of your writing is more important than the length. Aim to write about a page on each task on the lined paper provided.

1. The next day, Jaffy begins his job at Jamrach’s menagerie. Using the following lines to get you started, write about his first day at work.

   I had expected to be feeding the animals and cleaning their cages on my first day. However, events were not as I had anticipated …

20 marks

2. ‘Keeping animals in zoos is wrong.’

   Do you agree with this statement? Give your personal opinion, backing up your points with examples.

20 marks

For Markers only:

Content and Style

40 marks

Taking the two writing pieces together, award an overall mark for Technical Accuracy

10 marks

Total marks for Writing Section: 50 marks