Curriculum at Prendergast Ladywell School

**English**

**Intent**
- Students who can express themselves in writing in order to support achievement of their life goals
- Students who are able to access all forms of the written word and are encouraged to read widely for personal and career development
- Students who can express their feelings, ideas and concerns verbally, with clarity in their personal and public lives

**Implementation**
- Opportunities to develop skills in writing for a full range of genres and forms
- A broad English curriculum covering a wide range of fiction and non-fiction texts
- Oracy activities incorporated in all Schemes of Learning to encourage confidence and proficiency in public speaking

**Impact**
- Increasing numbers of students go on to study English at Post 16 and at University
- Students leave with good examination outcomes in English
- Students have good levels of literacy and oracy, and the confidence to communicate in the spoken and written word
- Students read well, for purpose and pleasure

**Maths**

**Intent**
To develop:
- Resilient problem solvers who can articulate their reasoning effectively
- Proactive learners
- Students who are able to apply maths to real life contexts

**Implementation**
- Spiral based mastery curriculum that creates resilient, autonomous problem solvers
- Learn the necessary mathematical techniques and procedures that can be used to identify and solve problems using the correct mathematical techniques and procedures

**Impact**
- Students to fulfil their potential in mathematics to enable excellent choices for their future
- Numerate young people who will flourish in all aspects of their lives
Science

Intent
To develop

- Learners' understanding of the nature of science and its applications and the interrelationships between science and society
- Learners' ability to plan and carry out practical investigations and their understanding of the role of experimental work in developing scientific explanations.
- Learner's use of conceptual models and theories to help them make sense of the observed universe and natural phenomena

Implementation

- Students in year 7 - 11 are introduced to a range of different scientific models that are built upon and revisited as they progress through secondary school
- Curriculum time is given to developing student’s ability to communicate in the written form and use mathematical processes to solve problems.
- Students are taught to apply their understanding of scientific ideas to real life context

Impact

- Increasing number of students studying science in further education
- Students leave with strong examination results in science
- Students leave with the necessary knowledge, skills and understanding to be able to pursue careers in science and engineering

Humanities

Intent
To develop

- Critical Thinkers
- Global Citizens/ Globally Aware Citizens who are able to explore issues SMSC
- Open-Minded Learners and Communicators

Implementation

- A rigorous and engaging History curriculum that instils an awareness of this country’s past and place in the world, together with the analytical skills to successfully navigate today’s complex information environment
- A Geography curriculum designed to engage students and allow them to become independent and critical thinkers, as well as enhancing both fieldwork and mathematical skill application, whilst taking in account current geographical events from around the world.
- A relevant and diverse Religious Studies curriculum that prepares students for life in a multicultural, multi faith society and enables students to become informed
citizens able to discuss topical and ethical issues sensitively and with greater religious and secular awareness

**Impact**
- Students leave with strong GCSE results
- Students develop the ability to form coherent, informed opinions from a range of evidence and communicate them clearly

**Performance**

**Intent:**
To develop learners who can:

- Work well with others and independently
- Use creative skills and improvisation to solve problems
- Appreciate a wide range of diverse musical and theatrical styles, sport and sporting skills.
- Exposure to a practical curriculum

**Implementation:**

- A Music curriculum which implements the key skills of listening, performing and composing, that gives students a wide range of experiences that covers, popular, classical, jazz and world music styles
- A PE curriculum which implements the key skills of replication, adaptation and the ability to improvise, that gives students a range of experiences that covers a range of sport, and encourages healthy and active lifestyles
- A Drama curriculum which implements the key skills of rehearsing, performing and evaluating and that gives students a wide range of experiences that cover a range of theatre styles and explores SMSC.

**Impact:**
- Students who are able to join the workforce with creative skills, independence, and the ability to work with and lead others.
- Confident students who are resilient and able to break through challenges

**Creative and Technology**

**Intent**
To develop:

- Learners with an empathic understanding of our place in the world and society
- Resilient, confident and creative thinkers
- Individuals that are able to think critically and solve problems

**Implementation**

- A challenging and inspiring curriculum throughout our Faculty Subjects
- A curriculum that encourages the individual but also develops a sense of teamwork and mutual respect
- A practical curriculum with a focus on developing transferable skills
Impact

- Inspired individuals leave with the confidence to succeed in our ever changing technological world
- PLS students leave with the knowledge and resilience to aspire and the skills to inspire others
- PLS students leave knowing how to make major contributions to both society and to their local community