May 2019

Dear Parent / Carer

YEAR 7 INTERNAL EXAMINATIONS

Year 7 internal examinations will run from Monday 20 May until Friday 24 May 2019. This booklet provides a summary of what topics students need to revise for all subjects in the attached assessment timetable, which can also be found on the school website. Their subject teachers have ensured they have a clear understanding of what to revise and what equipment is needed for each assessment. It is the student’s responsibility to bring in the appropriate equipment for all assessments. All subjects have provided further details, including all specific revision resources mentioned in this guide on www.showmyhomework.co.uk (SMHW). In order to support your child’s revision and preparation, please refer to this website for further information.

Students will attend registration as usual at 08:45 and during this time form tutors will support students in preparing for their upcoming assessments and checking they are appropriately equipped. These assessments are of vital importance as they are an opportunity for students to develop their revision and examination skills that will prepare them for their entry into Year 8. It will also allow teachers to identify the appropriate set for certain subjects for your child on entry into Year 8. They also provide a chance to experience the procedures involved with examinations so these are highly familiar to students by the end of Year 11. Finally, they form a very important part of the wider assessment process and will support both students and teachers in understanding to what extent your child’s knowledge and skills have developed throughout the year.

I would like to take this opportunity to wish your child every success in the forthcoming assessments and to thank you in advance for your support.

Yours faithfully,

Miss Bhati
Year 7 Leader
**Mathematics:** Please use your exercise books, vle.mathswatch.co.uk & www.mymaths.co.uk to help with revision. Revise the following topics depending on your set:

<table>
<thead>
<tr>
<th>Sets 1 &amp; 2:</th>
<th>Sets 3 &amp; 4:</th>
<th>Sets 5 &amp; 6:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Factors/Multiples</td>
<td>Percentages</td>
<td>Adding money</td>
</tr>
<tr>
<td>Rounding</td>
<td>Factors/Multiples</td>
<td>Fractions</td>
</tr>
<tr>
<td>Value for Money</td>
<td>Rounding</td>
<td>Odd numbers</td>
</tr>
<tr>
<td>Decimals</td>
<td>Value for Money</td>
<td>Area</td>
</tr>
<tr>
<td>Percentages</td>
<td>Decimals</td>
<td>Sequences</td>
</tr>
<tr>
<td>Area</td>
<td>Fractions</td>
<td>Volume</td>
</tr>
<tr>
<td>Algebraic</td>
<td>Sequences</td>
<td>Negative Numbers</td>
</tr>
<tr>
<td>Expressions/Simplifying</td>
<td>Volume</td>
<td>Rounding</td>
</tr>
<tr>
<td>Fractions</td>
<td>Angles in Triangles</td>
<td>Reflection</td>
</tr>
<tr>
<td>Volume</td>
<td>Formulae</td>
<td>Value for Money</td>
</tr>
<tr>
<td>Equations</td>
<td>Bidmas</td>
<td>Percentages</td>
</tr>
<tr>
<td>Angles in Polygons/Parallels</td>
<td>Area</td>
<td>Angles</td>
</tr>
<tr>
<td>Formulae</td>
<td>Substitution</td>
<td>Perimeter</td>
</tr>
<tr>
<td>Substitution</td>
<td></td>
<td>Coordinates</td>
</tr>
<tr>
<td>Sequences</td>
<td></td>
<td>Ratio</td>
</tr>
<tr>
<td>Bidmas</td>
<td></td>
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</tr>
</tbody>
</table>

**English:** Use the guidance on SMHW for both of these sections.

**Section A:**
Questions 1, 2, 3: Comprehension tasks (picking out key information from a text).
Questions 4, 5, 6, 7: Language analysis
Questions 8, 9: Comprehension (picking out key information from a text).

**Section B:** Writing task: To write an article

**History:** Revise the topics below using the sites and resources listed.

1. **Medieval Medicine- Explaining the features of medieval medicine.**
   What did people believe caused disease during the Middle Ages?
   How were the sick treated during the Middle Ages?
   How did people try to prevent disease in the Middle Ages?
   Who would treat the sick in the Middle Ages?
   Where would people go to be treated in the Middle Ages?
   Useful site: https://www.bbc.com/bitesize/guides/zgdftyc/revision/1

2. **Medieval Crime and Punishment- Explaining the features of medieval crime and punishment.**
   What did they consider crimes in the Middle Ages?
   How did the Justice System work in the Middle Ages?
   How did they decide if someone was guilty?
   What punishments were given to criminals?
   Useful site: https://www.historyonthenet.com/medieval-life-crime-and-medieval-punishment

3. **Tudor Portraits: What can Tudor portraits tell us about the past?**
   Henry VIII, Edward VI, Mary I and Elizabeth I.
   How can Historians use portraits to learn about Tudor Monarchs?
   What did Tudor Monarchs want to achieve through their portraits?
   Useful Sites:
   www.npg.org.uk/collections/explore/by-period/tudor.php
   https://www.bbc.co.uk/programmes/p05sjg7m
   https://www.youtube.com/watch?v=LS-27NuxqU8
4. The Normans


**Geography:** Students will be assessed on the following topics:

1. Definitions of physical and human geography
2. How to use four and six figure grid references
3. Know the map symbols for Post Office, Public Telephone, Golf Course, Tourist Information and Footpath
4. Be able to describe where people live in Russia (Russia's population distribution) and explain why
5. Be able to explain how tourism can help developing countries improve their economy and transition into developed countries. Use an example of a country, e.g. Mali
6. Understand the impacts of forced migration in the Middle East
7. Understand the short and long term impacts of China's One Child Policy

**Science:** You will be sitting a paper in each of your science subjects. Each paper will assess you on all the work studied here at Brentside since September. The papers are 50 minutes long. You will have a selection of multiple choice, short and long answer questions. Please use your exercise book and revision booklet provided by your teacher. Online revision can also help support you, with websites such as BBC bitesize. Use the checklists on the following topic areas to help you understand your strengths and areas for development.

<table>
<thead>
<tr>
<th>Paper 1</th>
<th>Biology</th>
<th>Cells</th>
<th>Body Systems</th>
<th>Reproduction Lesson 1 – 4 only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 2</td>
<td>Chemistry</td>
<td>Passport to Science</td>
<td>Particles</td>
<td>Acids and Alkalis Lesson 1 - 4 only</td>
</tr>
<tr>
<td>Paper 3</td>
<td>Physics</td>
<td>Forces</td>
<td>Light</td>
<td>Sound</td>
</tr>
</tbody>
</table>

**Citizenship:** Use your exercise book to revise topics covered since September. All lessons are uploaded onto SMHW to support your revision. You will be assessed on the following topics:

- Human rights
- Government and democracy
- Active citizenship – campaign

The paper will consist of a mixture of multiple choice, 1 mark, 2 marks, 6 mark and a 12 mark question. You should use your book to familiarise yourself with the structure for a 6 mark and a 12 mark question.

**Religious studies:** Use your exercise book to revise topics covered since September. All lessons are uploaded onto SMHW to support your revision. You will be assessed on the following topics:

- Founders of religion: Abraham, Moses, Guru Nanak and Jesus - who they are and how they are remembered
- Creation stories: Hindu beliefs, Muslim beliefs, scientific theories
- Spirituality in sound and music: gospel music, Christian punk music, Rastafarianism, meditation music - the features of these songs and their historical significance
- Beliefs regarding death: Hindu beliefs and funerals, and Muslim beliefs and funerals.

Your assessment will be a mixture of questions: some short questions, plus an essay question. The format will be the same as previous assessments and you should revise from your books and previous assessments.

**Spanish:** Revision can be supported using various resources, including exercise books and [www.linguascope.com](http://www.linguascope.com) (Username: Brentside Password: london2017). Students will be assessed on the following topics:

- **Introductions:** What is your name? How old are you? Have you got pets? My family and my school bag.
- **All about me:** Where do you live? Where are you from? Your personality? Describe yourself (hair, eyes, skin..)?
• **Free time**: What do you like to do in your free time? What sports you like and why?

• **My School**: Your favourites subjects? Facilities in your school? What do you do in your break? Do you like your school?

**French**: Revision can be supported using various resources, including exercise books and www.linguascope.com (Username: Brentside Password: london2017). Students will be assessed on the following topics:

**Presentation**
- **What is your name?** Comment t’appelles-tu?
- **How old are you?** Quel âge as-tu?
- **Do you have pets?** As-tu un animal?
- **Your family** Ta famille
- **In your school bag** Dans ton sac

**All about me.**
- **What I like** Ce que j’aime
- **My personality** Mon caractère
- **What I look like** Mon apparence physique
- **My favourite personality** Ma célébrité préférée

**School**
- **My subjects** Mes matières
- **My favourite subjects** Mes matières préférées
- **My timetable** Mon emploi du temps
- **A typical day** Une journée typique
- **In school what I eat.** À la cantine

**My free time**
- **My computer and my phone** Mon ordi et mon portable
- **The sport** Le sport
- **What other activities do you do?** Tu fais quelles activités
- **What do you like doing?** Qu’est-ce que tu aimes faire?
- **What do they like doing?** Qu’est-ce qu’ils aiment faire?

**Music**: Students will be assessed on the following topics:

- **Elements of Music**: understanding the meanings of the different ‘Elements of Music’ - pitch (how high or low music is), tempo (how fast or slow Music is), texture (how many different parts are playing), silence (no sound), timbre (different sounds created by instruments), dynamics (how loud or soft music is) and duration (how long or short a note is)

- **Keyboard Skills**
- **Samba**
- **Instruments of the Orchestra**
- **Medieval Music**

Resources will be available on Show My Homework.

**Computer science**: Students will be assessed on the following topics:

**Section 1 (E-safety): 15 marks**
www.teach-ict.com
Username: W7 1JJ
Password: python3

Go to KS3 Schemes of work and work through the lessons below. Online safety:
- Viruses, password security and digital footprints
- Cyberbullying and grooming
- Sexting and selfies

**Section 2 (Algorithms and Programming): 35 marks**
Students need to systematically work through the revision guide (PPT file) posted to show my homework.